2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ESCAMILLA EL

Campus Number: 101902138

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	School Year			_		_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	56%	80%	55%	*	-	-	-	*	41%	56%	57%	50%	56%	60%
	2022	76%	59%	59%	-	59%	*	*	-	-	-	46%	*	59%	62%	59%	56%
At Meets Grade Level or Above	2023	50%	31%	30%	80%	28%	*	_	-	_	*	32%	22%	29%	32%	29%	29%
	2022	51%	30%	23%	-	23%	*	*	-	-	-	31%	*	21%	38%	23%	17%
At Masters Grade Level	2023	20%	8%	8%	0%	8%	*	_	-	_	*	5%	0%	8%	7%	8%	9%
	2022	30%	12%	10%	-	10%	*	*	-	_	-	15%	*	10%	15%	9%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	55%	80%	53%	*	-	-	-	*	41%	78%	57%	43%	54%	62%
	2022	71%	52%	48%	-	48%	*	*	-	-	-	31%	*	48%	46%	47%	44%
At Meets Grade Level or Above	2023	45%	31%	22%	40%	21%	*	_	-	_	*	32%	22%	23%	14%	22%	21%
	2022	43%	24%	15%	-	14%	*	*	-	-	-	31%	*	15%	15%	14%	13%
At Masters Grade Level	2023	19%	10%	12%	20%	12%	*	-	-	-	*	14%	11%	13%	7%	12%	11%
	2022	21%	8%	4%	_	3%	*	*	-	_	_	8%	*	4%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	61%	*	62%	*	*	-	-	-	31%	*	62%	57%	61%	54%
	2022	77%	60%	60%	60%	60%	*	_	*	_	-	33%	*	61%	53%	60%	61%
At Meets Grade Level or Above	2023	48%	29%	20%	*	20%	*	*	-	-	-	31%	*	18%	26%	19%	14%
	2022	54%	34%	36%	40%	36%	*	-	*	-	-	27%	*	38%	26%	36%	36%
At Masters Grade Level	2023	22%	8%	4%	*	4%	*	*	-	_	_	8%	*	4%	6%	4%	1%
	2022	28%	13%	10%	0%	10%	*	-	*	_	_	7%		12%	0%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	42%	*	41%	*	*	-	-	-	31%	*	39%	49%	41%	32%
	2022	70%	50%	47%	60%	46%	*	_	*	_	_	27%	*	48%	37%	47%	47%
At Meets Grade Level or Above	2023	48%	33%	19%	*	19%		*	-	_	-	31%	*			18%	7%
	2022	43%	23%	17%	0%	17%		_	*	_	_		*	18%	16%	17%	22%
At Masters Grade Level	2023	22%	12%	9%	*	9%		*	-	_	-		*		9%	9%	3%
	2022	23%	10%	9%	0%	9%		-	*	_	-		*			8%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	68%	71%	50%	72%	*	-	*	-	-	22%	*	71%	64%	71%	76%
	2022	81%	66%	78%	*	78%	*	-	-	-	-	50%	*	80%	67%	78%	78%
At Meets Grade Level or Above	2023	57%	39%	38%	33%	39%	*	-	*	-	-	22%	*	41%	14%	38%	42%
	2022	58%	39%	46%	*	46%	*	-	-	-	-	29%	*	48%	37%	45%	47%
At Masters Grade Level	2023	28%	14%	21%	0%	22%	*	_	*	_	-	0%	*	23%	7%	21%	25%
	2022	36%	19%	23%	*	24%	*	-	-	_	-	0%	*	25%	15%	24%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	66%	67%	66%	*	-	*	_	-	44%	*	66%	71%	67%	63%
	2022	77%	60%	62%	*	63%	*	-	-	_	-	29%	*	66%	44%	63%	66%
At Meets Grade Level or Above	2023	51%	32%	31%	17%	31%	*	-	*	-	-	22%	*	32%	21%	31%	35%
	2022	48%	29%	37%	*	38%	*	-	-	-	-	21%	*	39%	26%	38%	40%
At Masters Grade Level	2023	21%	10%	13%	0%	13%	*	-	*	-	-	11%	*	13%	7%	12%	17%
	2022	25%	12%	17%	*	18%	*	_	-	-	-	7%	*	18%	11%	18%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	63%	67%	61%	*	-	*	-	-	44%	*	62%	64%	63%	60%
	2022	66%	41%	69%	*	70%	*	-	-	_	-	50%	*	75%	44%	70%	68%
At Meets Grade Level or Above	2023	36%	18%	26%	33%	27%	*	-	*	-	-	22%	*	27%	21%	26%	25%
	2022	38%	16%	40%	*	41%	*	-	-	-	-	21%	*	43%	26%	41%	38%
At Masters Grade Level	2023	16%	5%	7%	0%	8%	*	-	*	-	_	22%	*	8%	0%	7%	10%
	2022	18%	5%	20%	*	20%	*	-	-	-	-	7%	*	23%	11%	21%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	59%	70%	58%	55%	*	*	-	*	37%	66%	59%	54%	59%	58%
	2022	74%	57%	60%	69%	61%	36%	*	*	-	-	38%	40%	62%	50%	61%	60%
At Meets Grade Level or Above	2023	49%	29%	26%	37%	26%	27%	*	*	_	*	29%	20%	27%	21%	26%	25%
	2022	48%	29%	31%		31%	14%		*	_	-	27%		31%		31%	31%
At Masters Grade Level	2023	20%	8%	10%		11%	9%		*	_	*			11%		10%	11%
	2022	23%	10%	13%	8%	13%	0%	*	*	_	-	6%	7%	14%	9%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	62%	67%	62%	40%	*	*	-	*	34%	50%	63%	56%	62%	63%
	2022	75%	59%	66%	67%	66%	44%	*	*	-	-	43%	43%	66%	61%	66%	65%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	29%	50%	28%	30%	*	*	-	*	30%	19%	30%	26%	29%	28%
	2022	53%	33%	35%	50%	35%	11%	*	*	-	-	29%	29%	35%	34%	35%	34%
At Masters Grade Level	2023	20%	7%	11%	0%	11%	10%	*	*	-	*	5%	0%	11%	6%	10%	12%
	2022	25%	12%	14%	0%	15%	0%	*	*	_	-	7%	0%	15%	10%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	54%	75%	53%	60%	*	*	-	*	39%	75%	55%	51%	54%	52%
	2022	72%	53%	52%	67%	52%	33%	*	*	-	-	29%	43%	54%	42%	52%	53%
At Meets Grade Level or Above	2023	45%	26%	24%	25%	23%	30%	*	*	-	*	30%	19%	25%	17%	23%	21%
	2022	42%	22%	23%	0%	23%	22%	*	*	_	_	26%	14%	24%	20%	23%	26%
At Masters Grade Level	2023	19%		11%	8%	11%		*	*	_	*					11%	10%
	2022	20%		10%	0%	10%		*	*	_	_					10%	10%
All Grades Science			0,10	1070	0,0	, .	0,0					0,0	, , ,	.070	.,,	, .	. • / •
At Approaches Grade Level or Above	2023	77%	63%	63%	67%	61%	*	-	*	-	-	44%	*	62%	64%	63%	60%
	2022	76%	58%	69%	*	70%	*	_	_	_	_	50%	*	75%	44%	70%	68%
At Meets Grade Level or Above	2023	47%	26%	26%	33%	27%	*	_	*	_	_	22%	*	27%	21%	26%	25%
	2022	47%	26%	40%	*	41%	*	_	_	_	_	21%	*	43%	26%	41%	38%
At Masters Grade Level	2023	18%		7%	0%	8%	*	-	*	_	_					7%	10%
	2022	21%		20%	*	20%	*	-	-	_	_	7%				21%	18%
					formance I			d Grade at	Meets	Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2023	37%	21%	17%	40%	16%	*	_	_	_	*	27%	11%	18%	14%	18%	16%
todanig and maniemand	2022	36%		10%	-	10%	*	*	_	_	_	31%			, .	9%	7%
Reading and Mathematics Including EOC	2023	37%		17%	40%	16%	*	-	-	-	*	27%				18%	16%
J	2022	36%	17%	10%	_	10%	*	*	-	_	_	31%	*	10%	15%	9%	7%
Reading Including EOC	2023	50%		30%	80%	28%		_	_	_	*	32%	22%			29%	29%
3 3	2022	51%		23%	-	23%		*	_	_	-					23%	17%
Math Including EOC	2023	45%		22%	40%	21%		_	_	_	*					22%	21%
	2022	43%		15%	-	14%	*	*	_	_	_	31%				14%	13%
4th Graders		.5 70	2-70	1570		1-70						3170		1370	1370	1-70	13 70
Reading and Mathematics	2023	38%	21%	13%	*	13%	*	*	_	_	_	31%	*	13%	14%	12%	6%
reading and mathematics	2023	36%		15%	0%				*		_	20%				14%	19%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	21%	13%	*	13%	*	*	-	_	-	31%	*	13%	14%	12%	6%
	2022	36%	17%	15%	0%	15%	*	-	*	_	-	20%	*	15%	11%	14%	19%
Reading Including EOC	2023	48%	29%	20%	*	20%	*	*	-	_	-	31%	*	18%	26%	19%	14%
	2022	54%	34%	36%	40%	36%	*	-	*	-	-	27%	*	38%	26%	36%	36%
Math Including EOC	2023	48%	33%	19%	*	19%	*	*	-	-	-	31%	*	20%	17%	18%	7%
	2022	43%	23%	17%	0%	17%	*	_	*	_	-	27%	*	18%	16%	17%	22%
5th Graders																	
Reading and Mathematics	2023	43%	24%	25%	17%	25%	*	_	*	_	-	22%	*	27%	7%	25%	29%
	2022	41%	22%	28%	*	29%	*	-	-	_	-	14%	*	29%	22%	28%	32%
Reading and Mathematics Including EOC	2023	43%	24%	25%	17%	25%	*	-	*	-	-	22%	*	27%	7%	25%	29%
	2022	41%	22%	28%	*	29%	*	-	-	-	-	14%	*	29%	22%	28%	32%
Reading Including EOC	2023	57%	39%	38%	33%	39%	*	-	*	-	-	22%	*	41%	14%	38%	42%
	2022	58%	39%	46%	*	46%	*	-	-	-	-	29%	*	48%	37%	45%	47%
Math Including EOC	2023	51%	32%	31%	17%	31%	*	-	*	-	-	22%	*	32%	21%	31%	35%
	2022	48%	29%	37%	*	38%	*	-	-	-	-	21%	*	39%	26%	38%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	18%	25%	18%	30%	*	*	_	*	27%	6%	20%	13%	18%	17%
	2022	34%	16%	18%	0%	18%	0%	*	*	_	-	21%	14%	18%	17%	17%	20%
Reading and Mathematics Including EOC	2023	39%	19%	18%	25%	18%	30%	*	*	-	*	27%	6%	20%	13%	18%	17%
	2022	36%	17%	18%	0%	18%	0%	*	*	_	-	21%	14%	18%	17%	17%	20%
Reading Including EOC	2023	53%	32%	29%	50%	28%	30%	*	*	_	*	30%	19%	30%	26%	29%	28%
	2022	53%	34%	35%	50%	35%	11%	*	*	_	-	29%	29%	35%	34%	35%	34%
Math Including EOC	2023	47%	27%	24%	25%	23%	30%	*	*	_	*	30%	19%	25%	17%	23%	21%
	2022	43%	23%	23%	0%	23%	22%	*	*	-	-	26%	14%	24%	20%	23%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	49%	44%	*	43%	*	*	-	-	-	23%	*	44%	43%	44%	41%
Grade 4 Mathematics	2023	63%	60%	39%	*	38%	*	*	-	-	-	58%	*	40%	38%	39%	28%
Grade 5 ELA/Reading	2023	65%	60%	69%	58%	70%	*	-	*	-	-	44%	*	69%	67%	70%	75%
Grade 5 Mathematics	2023	71%	66%	76%	83%	76%	*	-	*	-	-	67%	*	74%	92%	76%	74%
All Grades Both Subjects	2023	64%	55%	57%	64%	56%	65%	*	*	-	-	47%	46%	57%	52%	57%	54%
All Grades ELA/Reading	2023	63%	53%	56%	50%	56%	60%	*	*	-	-	32%	50%	57%	50%	57%	58%
All Grades Mathematics	2023	66%	59%	57%	79%	56%	70%	*	*	-	-	61%	43%	58%	54%	57%	51%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	33%	-	34%	*	-	-	-	-	0%	*	36%	18%	33%	34%
Grade 4 Mathematics	2023	27%	25%	19%	-	20%	*	-	-	-	-	0%	*	18%	27%	19%	16%
Grade 5 ELA/Reading	2023	37%	33%	40%	*	44%	*	-	-	-	-	0%	*	40%	40%	40%	50%
Grade 5 Mathematics	2023	48%	37%	42%	*	43%	*	-	-	-	-	29%	*	38%	67%	42%	34%
All Grades Both Subjects	2023	38%	30%	33%	17%	34%	0%	-	-	-	-	7%	38%	33%	35%	33%	32%
All Grades ELA/Reading	2023	35%	28%	36%	*	38%	*	-	-	-	-	0%	*	38%	25%	37%	41%
All Grades Mathematics	2023	40%	31%	31%	*	31%	*	-	-	-	-	13%	*	28%	42%	31%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	61%	59%	58%	61%	-	89%	-	44%	39%	43%	-	30%	38%	59%	56%	100%
	2022	74%	57%	60%	57%	57%	-	-	-	59%	48%	48%	-	-	*	61%	56%	100%
At Meets Grade Level or Above	2023	49%	29%	26%	21%	24%	-	48%	-	8%	19%	25%	-	5%	38%	29%	21%	97%
	2022	48%	29%	31%	24%	24%	-	-	-	21%	31%	31%	-	-	*	31%	24%	95%
At Masters Grade Level	2023	20%	8%	10%	8%	9%	-	30%	-	1%	5%	7%	-	0%	25%	10%	8%	67%
	2022	23%	10%	13%	8%	8%	-	-	-	4%	11%	11%	-	-	*	14%	8%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	62%	65%	66%	-	91%	-	56%	37%	41%	-	30%	*	60%	62%	100%
	2022	75%	59%	66%	63%	61%	-	-	-	74%	54%	54%	-	-	*	67%	62%	100%
At Meets Grade Level or Above	2023	53%	32%	29%	25%	28%	-	59%	-	11%	22%	29%	-	10%	*	31%	25%	100%
	2022	53%	33%	35%	26%	26%	-	-	-	26%	39%	39%	-	-	*	38%	28%	100%
At Masters Grade Level	2023	20%	7%	11%	11%	14%	-	27%	-	1%	0%	0%	-	0%	*	9%	10%	46%
	2022	25%	12%	14%	10%	11%	-	-	-	5%	7%	7%	-	-	*	16%	10%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	54%	52%	60%	-	86%	-	30%	33%	35%	-	30%	*	57%	50%	100%
	2022	72%	53%	52%	50%	51%	-	-	-	45%	36%	36%	-	-	*	53%	48%	100%
At Meets Grade Level or Above	2023	45%	26%	24%	17%	23%	-	36%	-	5%	11%	18%	-	0%	*	28%	17%	100%
	2022	42%	22%	23%	20%	20%	-	-	-	16%	18%	18%	-	-	*	19%	19%	92%
At Masters Grade Level	2023	19%	8%	11%	6%	6%	-	32%	-	0%	7%	12%	-	0%	*	12%	7%	85%
	2022	20%	9%	10%	4%	4%	-	-	-	3%	11%	11%	-	-	*	9%	5%	67%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	63%	56%	56%	-	-	-	*	60%	60%	-	-	*	68%	56%	100%
	2022	76%	58%	69%	62%	62%	-	-	-	-	75%	75%	-	-	*	71%	64%	100%
At Meets Grade Level or Above	2023	47%	26%	26%	18%	18%	-	-	-	*	30%	30%	-	-	*	30%	20%	86%
	2022	47%	26%	40%	28%	28%	-	-	-	-	50%	50%	-	-	*	44%	30%	92%
At Masters Grade Level	2023	18%	6%	7%	4%	4%	-	-	-	*	10%	10%	-	-	*	2%	5%	71%
	2022	21%	8%	20%	12%	12%	-	-	-	-	25%	25%	-	-	*	25%	13%	50%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	57%	53%	75%	-	-	-	33%	48%	55%	-	40%	42%	61%	52%	86%
All Grades ELA/Reading	2023	63%	53%	56%	58%	76%	-	_	_	42%	48%	55%	-	40%	*	53%	56%	82%
All Grades Mathematics	2023	66%	59%	57%	48%	75%	-	-	-	25%	48%	55%	-	40%	*	69%	48%	91%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	33%	36%	47%	-	-	-	25%	16%	9%	-	21%	*	35%	32%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	28%	36%	48%	61%	-	-	-	38%	9%	0%	-	17%	*	26%	41%	-
All Grades Mathematics	2023	40%	31%	31%	26%	38%	-	-	-	15%	21%	17%	-	25%	*	43%	25%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		l Participat Grades)	ion								
All Tests						(·	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	91%	94%	86%	94%	100%	*	*	-	*	89%	100%	99%	74%	94%	94%
Not Included in Accountability: Mobile	4%	5%	4%	14%	4%	0%	*	*	-	*	9%	0%	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	86%	94%	100%	*	*	-	*	90%	100%	99%	75%	94%	94%
Not Included in Accountability: Mobile	4%	5%	4%	14%	4%	0%	*	*	-	*	8%	0%	1%	18%	4%	3%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	0%	*	*	-	*	0%	0%	1%	7%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	98%	100%	99%	100%	100%	99%
Included in Accountability	94%	92%	94%	86%	94%	100%	*	*	-	*	90%	100%	99%	75%	94%	94%
Not Included in Accountability: Mobile	5%	6%	4%	14%	4%	0%	*	*	-	*	8%	0%	1%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	_	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	2%	0%	1%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	2%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	*	-	*	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	93%	92%	93%	86%	93%	*	-	*	-	-	82%	*	98%	64%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	14%	4%	*	-	*	-	-	18%	*	1%	27%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	_	*	_	-	0%	*	0%	9%	1%	2%
Not Tested	1%	2%	1%	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	92%	94%	87%	94%	92%	*	*	-	-	98%	100%	99%	73%	94%	94%
Not Included in Accountability: Mobile	5%	5%	5%	13%	5%	8%	*	*	-	-	0%	0%	1%	24%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	2%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	86%	94%	90%	*	*	-	-	98%	100%	98%	71%	94%	94%
Not Included in Accountability: Mobile	5%	5%	5%	14%	5%	10%	*	*	-	-	0%	0%	1%	25%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	*	-	-	0%	0%	1%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	98%	100%	99%	100%	100%	99%
Included in Accountability	93%	92%	94%	86%	94%	90%	*	*	-	-	98%	100%	99%	71%	94%	94%
Not Included in Accountability: Mobile	5%	5%	5%	14%	5%	10%	*	*	-	-	0%	0%	1%	25%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	2%	0%	1%	0%	0%	1%
Absent	1%		0%	0%	0%	0%	*	*	-	-	2%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	_	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	93%	93%	94%	*	94%			-	-	-	100%	*	30 70	79%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	*	5%	*	-	-	-	-	0%	*	1%	18%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	2%	1%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Absent	1%	1%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2021-22	92.2%	90.0%	91.2%	94.9%	91.1%	92.4%	*	*	_	*	89.7%	91.3%	92.3%
2020-21	95.0%		94.7%	94.0%		93.7%	*	*	_	*		94.7%	
Chronic Absenteeism													
2021-22	25.7%	37.2%	35.4%	17.6%	35.7%	41.4%	*	*	_	*	43.4%	35.2%	28.9%
2020-21	15.0%		18.0%	25.0%		16.7%	*	*	-	*	24.1%	17.6%	13.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.5%	-	-	_	-	-	_	_	_	_	-	
2020-21	0.9%	2.2%	-	-	-	-	-	-	_	_	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%		-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	_	-	_	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.9%	-	-	-	_	-	-	-	-	-	_	
Graduates and TxCHSE	92.7%	85.6%	-	_	-	-	-	-	_	_	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

and Continuers Graduated 92.2% 83.6%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduated 92.2% 83.6% - - - - - - - - -	Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2020													
Continued HS	Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 92.7% 83.9%	Continued HS	1.1%	0.3%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.7% 83.8%	Dropped Out	6.2%	15.8%	-	-	-	-	-	-	_	_	-	-	
AND CONTINUERS ON STATEM CONTINUE CONTI	Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	The state of the s	93.8%	84.2%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE														
Continued HS	Graduated	92.7%	83.8%	-	-	-	-	-	-	_	_	-	-	
Dropped Out 6.2% 15.8% - - - - - - - - -	Received TxCHSE	0.5%	0.3%	-	_	-	-	-	-	_	_	-	-	
Graduates and TxCHSE 93.2% 84.1%	Continued HS	0.5%	0.1%	-	_	-	-	-	-	-	_	-	-	
Graduates and TXCHSE 93.2% 84.1% • -	Dropped Out	6.2%	15.8%	-	_	-	_	-	-	_	-	-	-	
Section Sect	Graduates and TxCHSE	93.2%	84.1%	-	_	_	_	_	-	_	_	-	_	
Class of 2019 Graduated 92.6% 84.3% -		93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	84.3%	-	_	_	-	_	-	_	_	_	_	
Dropped Out 6.2% 15.1%	Received TxCHSE	0.6%	0.6%	-	_	_	_	_	-	_	_	-	_	
Graduates and TxCHSE 93.2% 84.9%	Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 80.0%	Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 80.0% - - - - - - - - -	Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 89.7% 80.0%		93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 89.7% 80.0%	4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5% -				-	-	_	-	-	-	_	-	_	_	
Class of 2022 59.5%	Class of 2021	90.0%	81.1%	-	_	_	_	_	-	_	_	-	-	
Class of 2022 59.5%	RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021 87.5%				-	-	_	-	-	-	_	_	-	-	
FHSP-E Graduates (Longitudinal Rate) Class of 2022 3.7% 2.3% -				-	_	_	-	-	-	_	-	_	_	
Class of 2022 3.7% 2.3%)										
		_			-	_	-	-	-	_	-	_	_	
					_	-	_	-	-	-	_	-	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	_	-	10	569
Two or More Races	_	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	_	-	759	51,023
Foundation H.S. Program (Endorsement)	_	-	84	14,179
Foundation H.S. Program (DLA)	_	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State			District	State	
Total Students	813	100.0%	59,960	5,504,150	813	100.0%	60,074	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	158	19.4%	7.1%	7.2%	158	19.4%	7.1%	7.2%	
Grade 2	171	21.0%	7.2%	7.2%	171	21.0%	7.2%	7.2%	
Grade 3	178	21.9%	6.9%	7.2%	178	21.9%	6.9%	7.1%	
Grade 4	159	19.6%	7.0%	7.2%	159	19.6%	7.0%	7.1%	
Grade 5	147	18.1%	7.1%	7.2%	147	18.1%	7.1%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%		0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%			0.0%	6.6%	6.6%	
Ethnic Distribution:					_				
African American	21	2.6%	21.6%	12.8%	21	2.6%	21.6%	12.8%	
Hispanic	763	93.8%	74.1%			93.8%	74.1%	52.9%	
White	23	2.8%	2.0%	25.6%		2.8%	2.0%	25.7%	
American Indian	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%	
Asian	1	0.1%	0.9%	5.1%	1	0.1%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.2%			0.0%	0.2%	0.2%	
Two or More Races	4	0.5%	1.1%			0.5%	1.1%	3.0%	
Sex:		0.570	11170	3.070	•	0.570	1.170	3.0 %	
Female	406	49.9%	49.3%	48.8%	406	49.9%	49.3%	48.8%	
Male		50.1%				50.1%		51.2%	
iviale	407	30.170	30.7 70	31.270	407	30.170	30.7 70	31.270	
Economically Disadvantaged	788	96.9%	91.6%	62.1%	788	96.9%	91.6%	62.0%	
Non-Educationally Disadvantaged	25	3.1%	8.4%			3.1%		38.0%	
Section 504 Students	52							7.4%	
EB Students/EL	482					59.3%		23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.2%				JJ.J/0	44.0 /0	23.070	

	Membership					Enrollment			
	Campus				Campus				
Student Information			District	State		Percent	District	State	
Students w/ Dyslexia	57	7.0%	5.5%	5.5%	57	7.0%	5.5%	5.5%	
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%	
Homeless	9	1.1%	0.4%	1.3%	9	1.1%	0.4%	1.3%	
Immigrant	32	3.9%	5.5%	2.2%	32	3.9%	5.5%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	813	100.0%	99.8%	64.6%	813	100.0%	99.8%	64.6%	
Military Connected	4	0.5%	0.2%	3.6%	4	0.5%	0.2%	3.6%	
At-Risk	761	93.6%	85.7%	53.3%	761	93.6%	85.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	521	64.1%	44.0%	23.2%	521	64.1%	43.9%	23.2%	
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%	
Gifted and Talented Education	27	3.3%	4.5%	8.2%	27	3.3%	4.5%	8.2%	
Special Education	64	7.9%	9.7%	12.6%	64	7.9%	9.7%	12.7%	
Students with Disabilities by Type of Primary Disability	r:								
Total Students with Disabilities	64								
By Type of Primary Disability Students with Intellectual Disabilities	21	32.8%	42.5%	44.1%					
Students with Physical Disabilities	22	34.4%	21.8%	20.0%					
Students with Autism	**	**	18.4%	15.5%					
Students with Behavioral Disabilities	*	*	14.6%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	113	12.9%	17.9%	16.8%					
By Ethnicity: African American	2	0.2%	6.0%	3.3%					
Hispanic	104	11.8%	11.0%	8.7%					
White	6	0.7%	0.4%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	7	8.4%	19.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	45	9.1%	16.7%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	96	11.5%	16.0%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	95	14.5%	20.5%	18.1%					

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	_	0.2%	1.5%	-	0.3%	4.5%		
Grade 1	3.1%	4.4%	2.5%	0.0%	3.2%	3.6%		
Grade 2	4.7%	2.9%	1.6%	0.0%	3.2%	2.0%		
Grade 3	1.4%	1.7%	0.8%	0.0%	0.6%	0.9%		
Grade 4	0.7%	0.9%	0.5%	0.0%	0.4%	0.5%		
Grade 5	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%		
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%		
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%		
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%		
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	23.5	20.5	19.1
Grade 2	21.4	19.9	19.1
Grade 3	22.0	20.2	19.3
Grade 4	26.0	20.9	19.4
Grade 5	24.1	21.9	20.8
Grade 6	_	18.6	19.2
Secondary:			
English/Language Arts	_	19.8	16.2
Foreign Languages	_	21.5	18.8
Mathematics	_	24.0	17.5
Science	_	24.5	18.5
Social Studies	-	24.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	59.9	81.1%	61.2%	64.1%
Teachers	44.5	60.2%	40.1%	48.7%
Professional Support	12.4	16.7%	16.5%	10.9%
Campus Administration (School Leadership)	3.0	4.1%	3.0%	3.3%
Educational Aides:	14.0	18.9%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	167.0	13,815.0
Part-time Counselors	1.0	n/a	20.0	1,240.0
Total Minority Staff:	58.7	79.4%	84.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	9.0%	45.5%	11.8%
Hispanic	29.6	66.4%	30.7%	29.6%
White	11.0	24.6%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	2.0	4.5%	26.6%	24.4%
Females	42.5	95.5%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.3	5.2%	12.2%	2.0%
Bachelors	35.2	79.0%	61.5%	72.2%
Masters	6.0	13.5%	25.2%	25.0%
Doctorate	1.0	2.2%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	18.6%	9.7%
1-5 Years Experience	16.0	35.9%	26.3%	26.3%
6-10 Years Experience	12.6	28.3%	19.9%	20.5%
11-20 Years Experience	4.0	9.0%	21.1%	27.2%
21-30 Years Experience	8.0	17.9%	10.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	18.3	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.4	6.1
Average Years Experience of Principals with District	8.0	6.1	5.3
Average Years Experience of Assistant Principals	9.0	6.4	5.2
Average Years Experience of Assistant Principals with District	9.0	5.9	4.4
Average Years Experience of Teachers:	8.7	9.4	11.0
Average Years Experience of Teachers with District:	7.7	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,952	\$55,870	\$53,300
1-5 Years Experience	\$62,345	\$61,579	\$56,516
6-10 Years Experience	\$62,921	\$64,622	\$59,732
11-20 Years Experience	\$65,917	\$67,542	\$63,389
21-30 Years Experience	\$73,650	\$75,712	\$67,876
Over 30 Years Experience	-	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,016	\$64,794	\$60,717
Professional Support	\$65,882	\$72,372	\$72,022
Campus Administration (School Leadership)	\$90,469	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	83.5	2,105.4

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	4.1	9.2%	10.6%	5.9%					
Career and Technical Education	0.0	0.0%	6.8%	5.4%					
Compensatory Education	2.0	4.5%	5.7%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%					
Regular Education	34.8	78.1%	61.7%	70.6%					
Special Education	3.7	8.2%	12.2%	9.7%					
Other	0.0	0.0%	2.4%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.